



TABLE FACILITATOR SCRIPT

Facilitator: Opening the Session

Welcome everyone, my name is _____ Your Community Engagement Facilitator
We are going to get right into the dialogue so that we will have the full one hour and a half for conversation.

First, will you quickly introduce yourself and tell us where you live in the parish?

Having heard what a dialogue process is and what are the guidelines, do you have questions or comments?

Facilitator: “With that I will introduce the Topic Question I. This is where you will have a chance to respond to the facts and statistics just presented to you.

Now here is Topic Question One:

Having heard the EBR Public School facts and statistics just presented to you, what are some of your thoughts?

- Which facts stood out to you more than others and what was it about those facts that got your attention?
- It is believed that strong public schools uplift the entire community by providing better opportunities, deterring crime, improving the workforce and encouraging economic development, what are your thoughts on that message? What do you believe is the role of public schools in the community?
- It is also believed that people of East Baton Rouge Parish have not given up on public schools. It seems safe to say that your presence here today indicates you have not given up, what keeps you believing in public schools?

We are going to move to Topic Question II. Here you will get a chance to talk about what you see is the status of schools today that indicates a need for them to be recharged.

Here's Topic Question Two

Some of the concerns of EBR public schools show up in the facts and statistics; facts we have just talked about. Some believe EBR public schools are not on par with the rest of the nation. This community driven discussion is an effort to recharge public schools. What do you see in EBR public schools that needs recharging?

- Why do some people believe EBR Public Schools are bad?
- In the past much conversation has been around blaming school problems on the homes and the parents what are your thoughts on that approach?
- What events and actions would you say have impacted the quality of student's education most?
- What standards, policies or practices are no longer being implemented that you think needs to be reinstated?
- What new practices do you think might be adding to the problem rather than improving the schools?
- Describe what you see that is working well in the schools.

Now here is [Topic Question Three](#); *the final segment of the Community Engagement Dialogue*

We offer a two part topic question for your discussion.

Part 1 -- What actions could have prevented EBR Public Schools from needing to be recharged?

Part 2 - There have been many policy making efforts and studies of best practices and similar initiatives developed to help guide public education efforts, what impact do you think this community engagement dialogue approach might have?

- What would excellence in EBR public schools look like?
- What do you think needs to be the next step?
- How might that step help recharge EBR Public Schools?
- What do you envision yourself doing, large or small to be a part of the renewed image of EBR Public Schools?

Facilitator Thank all of you for your participation in this meaningful conversation and for your thoughtful dialogue. Next the Lead Facilitator will announce a pause to give us time to come up with our top item to be presented at the share back. As they told you I will be the presenter for our group.